SCHOOL-PARENT COMPACT

Memorial Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during school year 2018-2019.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

SCHOOL RESPONSIBILITIES

The Memorial Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:

Memorial Middle School provides its students with effective instruction presented by highly qualified teachers and staff. The school’s curriculum is reflective of the NJSLS (New Jersey Student Learning Standards), and our school’s rigorous programs challenge all of the students to reach high standards. Those students who need assistance mastering the mathematics curriculum receive additional support in programs before school, at lunch time, and/or during class time. An early intervention reading program is also in place during school hours to assist students with the acquisition of important reading skills.

2. Hold parent-teacher conferences when necessary (as requested by either parent and/or Memorial staff) during which this compact will be discussed as it relates to the individual child’s achievement.

Specifically, these conferences will be held on an as needed basis.

3. Provide parents with frequent reports on their children’s progress.

Specifically, the school will provide reports as follows:

- Progress is available through the Genesis grade reporting system.

- Progress reports will be available through the Genesis grade reporting system according to the following schedule:
October 12, December 20, March 8, May 16

Report Cards will be available through the Genesis grade reporting system according to the following schedule:

November 21, February 2, April 20, June 28

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Memorial Middle School stresses parent involvement in the school. Therefore, teachers and staff members make themselves available to parents in a variety of ways. Staff are available to parents both before and after school, as well as other times during the day by appointment. Staff members frequently make phone calls during the evening hours, and they are often in contact with parents through emails, Genesis, Memorial MS website, letters and logs.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

Parents volunteer in the school in a variety of ways. These include field trip chaperones, leaders of book clubs, parent readers, American Education Week Open House, school assembly programs, and special classroom projects and parties. Parents also participate in many PTA sponsored activities.

PARENT RESPONSIBILITIES

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child’s classroom, library, and PTA events.
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Regularly monitor my child’s grades through the Genesis grade reporting system.
STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Work to my greatest ability each day.
- Complete and submit all homework assignments and assessments, and ask for help when I need to.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.